

Weather and Climate  
 Jim Keller & Paul Belanger

Classroom assistant: Fritz Ihrig

Week 1: January 15<sup>th</sup>, 2019

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**INTRODUCTIONS – Part 1**

- Fritz Ihrig; classroom assistant, liaison to OLLI:
  - [fgihrig@msn.com](mailto:fgihrig@msn.com) ; h. 303-526-1750
- Announcements:
  - Logistics: bathrooms, breaks, no open containers
  - other
- Paul Belanger:
  - [PEBelanger@glassdesignresources.com](mailto:PEBelanger@glassdesignresources.com)
  - c. 303-249-7966; h 303-526-7996
- Jim Keller:
  - [kellerjb10@aol.com](mailto:kellerjb10@aol.com)
  - H 303-526-0867 c 303-503-9711

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**INTRODUCTIONS – part 2**

- Intro:
  - Yourselfs – what brought you here
  - Jim Keller:
  - Paul Belanger:
    - <http://denverclimatestudygroup.com/> (OLLI tab)
    - Web page - 11 year history; Resume in "About" tab
    - Facebook - <https://www.facebook.com/denverclimatestudygroup/>

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### Weather and Climate

- The following are screenshots OR supplemental slides for you to reinforce the first week's coverage
- Weekly email with slides for notes – please print or review;
- also posted at [http://denverclimatestudygroup.com/?page\\_id=24](http://denverclimatestudygroup.com/?page_id=24)

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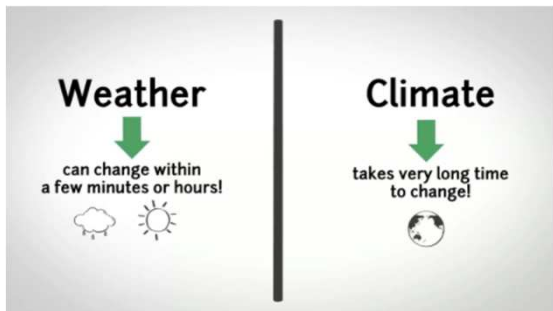
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### Weather vs. Climate




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### What determines Earth's Longer-term climate

• **Primary Influences (3):**

1. SOLAR input:



2. Greenhouse Gases (GHGs)

(gases that absorb radiation in or out)



3. Albedo

(reflectivity:30-85%)



•**Feedbacks:** INTERNAL dynamics and responses

\*e.g. higher water vapor in atm. due to heating of atm

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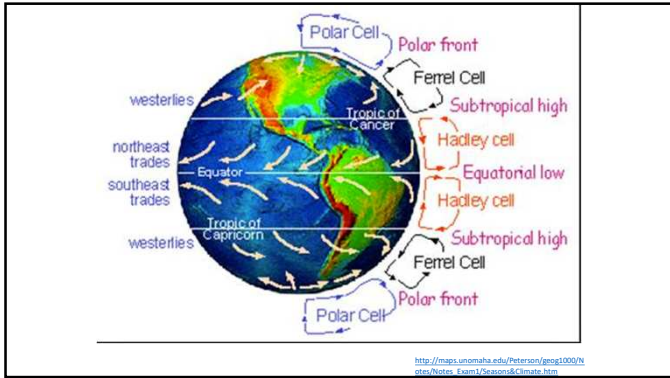
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The Great Courses

Lecture Chapters  About the Professor

Meteorology: An Introduction to the Wonders of the...

**LECTURE 1** Nature Abhors Extremes

**LECTURE 2** Temperature, Pressure, and Density

**LECTURE 3** Atmosphere—Composition and Origin

**LECTURE 4** Radiation and the Greenhouse Effect

**LECTURE 5** Sphericity, Conduction, and Convection

**LECTURE 6** Sea Breezes and Santa Anas

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Course Roadmap

Roadmap

- introduce a lot of concepts
- explain these concepts
- some may not make sense at first
- return to this lecture at the end (if necessary)

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Lecture one covered by following slides

- DVD – introduction first 5 minutes or so
- DVD – The Perfect Storm: minute 16 onward: we won't have time to show but I'll stay to show at 11:30 for 10 minutes IF SO DESIRED

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Terminology week 1:

- Adiabatic: [https://en.wikipedia.org/wiki/Adiabatic\\_process](https://en.wikipedia.org/wiki/Adiabatic_process)
  - In meteorology it will be used mostly in the relationship of temperature and pressure: cooling or heating as a result of pressure changes. An expansion or compression of a parcel of air without exchange of heat with the air around it.
- Knot: = 1.15 mile/h [https://en.wikipedia.org/wiki/Knot\\_\(unit\)](https://en.wikipedia.org/wiki/Knot_(unit)) = 1.15 mph
- Time reference: Greenwich mean time = Z or Zulu
  - Each hour on a globe = 15 degrees longitude:  $24 * 15 = 360$  degrees
  - Denver at 105 degrees west = PLUS 7 HOURS(105° W/7)
- Wind direction:
  - Where it comes from determines it's name
  - E.g. Southwesterly wind – comes from the SW; Northerly – from the North, etc.

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### More information as FYI Knot as a unit of speed

Origin of the "KNOT":

- = 1 nautical mile per hour
- If travelling at 1 knot = 1 minute of geographic latitude in one hour
- 60 nautical miles per degree latitude – 69 statute miles
- [https://en.wikipedia.org/wiki/Knot\\_\(unit\)](https://en.wikipedia.org/wiki/Knot_(unit))

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### Terminology week 1 – continued:

- Pressure is force per unit area: 14.7 pounds per square inch, 1013 millibar atmospheric pressure at sea level. 12 pounds per square inch in Denver, still below 82% of the atmosphere.
- Temperature: degrees Celsius = degrees Fahrenheit minus 32 and that number divided by 1.8 (212 Fahrenheit – 32 = 180; 180/1.8 = 100 Celsius)
- Density, pounds per cubic foot: 62.4 for liquid water, 0.081 for air and .050 for water vapor at 1013 mbar and 32 F

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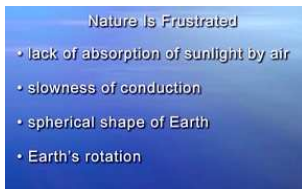
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### Imbalances - stresses

- Temperature differences make pressure differences
  - Pressure differences drive wind
  - Purpose of wind to reduce temperature differences and to blow themselves out
- Lightning – electrical imbalances

#### FACTORS:




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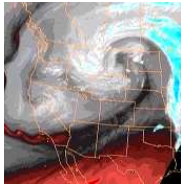
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### Water vapor and shear

- Wind change over distance – shear creates spin
  - Horizontal wind shear
  - Vertical wind shear
- Fluids of different densities do not want to mix
  - The result: A FRONT



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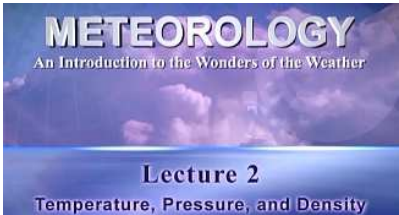
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### Temperature, Pressure, and Density

Lecture 2



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### Temperature, Pressure, and Density

Lecture 2

- What Temperature measures
- Pressure decreases with height
- Density overlooked

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### Temperature

Daniel Gabriel Fahrenheit  
1686 - 1736

Fahrenheit vs. degrees Celsius (°C)  
18 degrees F per 10 degrees C

- 32°F = 0°C
- 50°F = 10°C
- 68°F = 20°C
- 86°F = 30°C
- 104°F = 40°C
- -40°F = -40°C

Temperature is the microscopic kinetic energy of atoms and molecules which vibrate and translate even in solids so long as it is above absolute zero.

absolute zero

-273° C

-459° F

0 K

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### Other Temperature and Atmospheric Pressure information

- 0°C = freezing point for impure water
- 100°C = boiling point at sea level for impure water
- 15#/ in<sup>2</sup>
- 30 inches mercury or 1000 millibars

Average Sea Level Pressure

30 inches mercury (Hg)

100,000 pascals (Pa)

1,000 hectopascals (hPa)

1000 millibars (mb)

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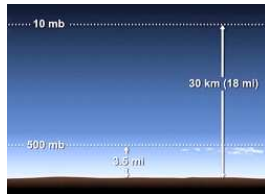
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### Earth's size: Radius

- 6500 km = 4000 mile radius
- You will hear a lot about the 500 millibar (mb) level and the 10 mb level

How high is the sky?  
How thick is the atmosphere?



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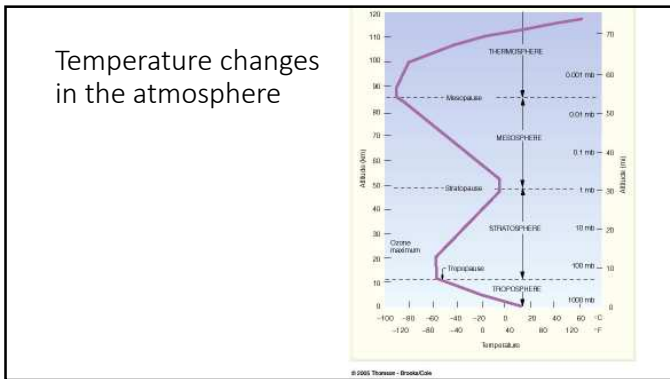
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Density

density  
mass divided by volume

- Ideal gas law

**Ideal Gas Law**

$$p = \rho RT$$

p = pressure (Pa)  
 ρ = density (kg/m<sup>3</sup>)  
 T = temperature (K)  
 R = proportionality constant

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ADIABATIC WARMING AND COOLING

At the same pressure, warm air is less dense than cold air.

- Adiabatic expansion and compression: a parcel of air not exchanging heat with the air around it will cool on expansion and warm on compression. A Chinook wind coming down from the mountains warms at 5.5 F per 1000 feet of descent. [https://en.wikipedia.org/wiki/Chinook\\_wind](https://en.wikipedia.org/wiki/Chinook_wind)

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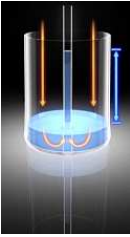
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Barometer



Evangelista Torricelli  
1608 – 1647



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NATURAL FORCES

Nature wants to move mass from high to low pressure.

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Meteorology

meteorology: (Greek) the study of things high in the sky

- Meteorologists – atmospheric scientists

atmospheric scientists

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**LECTURE 3** Atmosphere—Composition and Origin

Lecture 3

**Lecture 3**  
Atmosphere: Composition and Origin

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Air – The Standard Atmosphere

The Standard Atmosphere

The Standard Atmosphere

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Altitude (mi) vs Pressure (mb)

Altitude (km) vs Air pressure and density

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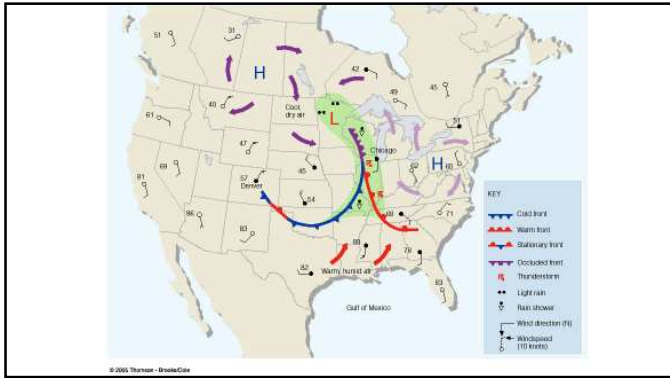
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Density: Mass per unit volume

- Key concept:

60  
40  
Less dense air rises  
and more dense air sinks.

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What is Air

- Dry Air

Dry Air  
78% nitrogen (N<sub>2</sub>)  
21% oxygen (O<sub>2</sub>)  
1% argon (Ar)

Minor Constituents  
0.0387% carbon dioxide (CO<sub>2</sub>)

- If a Basketball arena holds 25,000 people
  - 20000 = N<sub>2</sub>
  - 5000 = O<sub>2</sub>
  - 250 = Ar
  - 10 CO<sub>2</sub> – just THE PLAYERS (but other GHGs too)
  - 387 OUT OF A MILLION at time of this video –now 410 out of a million

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If interested in more detail:

**TABLE 1.1** Composition of the Atmosphere Near the Earth's Surface

PERMANENT GASES			VARIABLE GASES			
Gas	Symbol	Percent (by Volume) Dry Air	Gas (and Particles)	Symbol	Percent (by Volume)	Parts per Million (ppm)*
Nitrogen	N <sub>2</sub>	78.08	Water vapor	H <sub>2</sub> O	0 to 4	
Oxygen	O <sub>2</sub>	20.95	Carbon dioxide	CO <sub>2</sub>	0.037	375*
Argon	Ar	0.93	Methane	CH <sub>4</sub>	0.00017	1.7
Neon	Ne	0.0018	Nitrous oxide	N <sub>2</sub> O	0.00003	0.3
Helium	He	0.0005	Ozone	O <sub>3</sub>	0.000004	0.04†
Hydrogen	H <sub>2</sub>	0.00006	Particles (dust, soot, etc.)		0.000001	0.01–0.15
Xenon	Xe	0.000009	Chlorofluorocarbons (CFCs)		0.00000002	0.0002

\*For CO<sub>2</sub>, 375 parts per million means that out of every million air molecules, 375 are CO<sub>2</sub> molecules.  
 †Stratospheric values at altitudes between 11 km and 50 km are about 5 to 12 ppm.

© 2009 Thomson - Brooks/Cole

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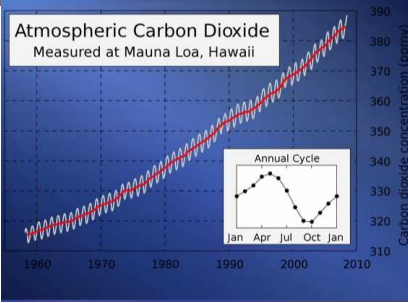
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Keeling curve: documentation of added fossil fuel CO<sub>2</sub> to the atmosphere

2019 value = 410 ppm



• [https://en.wikipedia.org/wiki/Keeling\\_Curve](https://en.wikipedia.org/wiki/Keeling_Curve)

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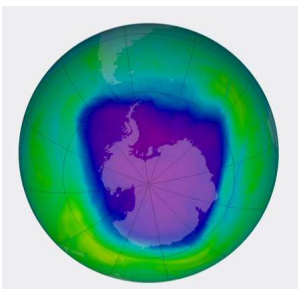
Ozone hole discussion in video

Notes: Ozone hole has been reduced but it's still there!

Addressing this issue AND acid rain shows that WE CAN MAKE A DIFFERENCE!

Links:

- [https://en.wikipedia.org/wiki/Ozone\\_depletion](https://en.wikipedia.org/wiki/Ozone_depletion)
- <http://www.theozonehole.com/>
- <https://earthsky.org/earth/2018-ozone-hole-slightly-above-average>



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### Why is Ozone hole restricted to southern hemisphere

- Cl – South polar stratospheric vortex – deadly to ozone
- Ozone protects us from UV
- Ozone bad for health at sea level
- 1987 Montreal protocol
- Substitutes good for ozone but huge Green House Gases (GHGs)

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### Water vapor discussion

**Water Vapor**

Water vapor is concentrated near the Earth's surface in the lower troposphere.

- Water has a surface source.
- There is an efficient mechanism to return vapor to the surface: precipitation **As rain or snow**
- The ability of air to hold water vapor is a very strong function of temperature.

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### Warm air holds more water vapor than cold air

The image shows a standard periodic table of elements with various groups and periods labeled. It includes elements from Hydrogen (H) to Oganesson (Og).

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## Early atmosphere

- Oxygen absent
- Higher CO<sub>2</sub> – most went to bicarbonate and carbonates
- Photosynthesis 3 billion years ago by cyanobacteria– used CO<sub>2</sub> made oxygen

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## Ideal gas law but also Avogadro number

Ideal Gas law: [https://en.wikipedia.org/wiki/Ideal\\_gas\\_law](https://en.wikipedia.org/wiki/Ideal_gas_law)

- $PV = nRT$ 
  - P = Pressure
  - V = Volume
  - T = Temperature
  - n = # moles
  - R = a number = ideal gas constant

Avogadro number: [https://en.wikipedia.org/wiki/Avogadro\\_constant](https://en.wikipedia.org/wiki/Avogadro_constant)

- 6.022 atoms per mole
- Important in the estimating of the density of air as influenced by WATER VAPOR!

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## Avogadro number:

- [https://en.wikipedia.org/wiki/Avogadro\\_constant](https://en.wikipedia.org/wiki/Avogadro_constant)  
6.022 atoms per mole  
Important in the estimated the density of air as influenced by WATER VAPOR! **WATER VAPOR IS LIGHTER THAN AIR!!!!**

- TAKE AWAY: **WATER VAPOR IS LIGHTER THAN AIR!!!!**
- **Next slides try to explain why**

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**Air Pressure - Water Vapor (Humidity)**

- Water vapor is lighter than the oxygen, nitrogen, and hydrogen molecules that make up our air.
- So as you add water vapor to the air, the air becomes lighter
- Lighter air does not push down as hard, and the pressure is lower

• as water vapor increases, air pressure decreases

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NOTE: EQUAL NUMBER OF MOLECULES!  
ON THE RIGHT – LIGHTER MOLECULES OF H<sub>2</sub>O REPLACE HEAVIER MOLECULES

N<sub>2</sub> = 28

O<sub>2</sub> = 32

H<sub>2</sub>O = 18

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- TAKE AWAY:
  - adding H<sub>2</sub>O VAPOR decreases density – i.e. makes air lighter
  - it's why storms are associated with LOWS (low Pressures)

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Water vapor

The amount of water vapor that the atmosphere can hold **DOUBLES FOR EVERY 10°C**

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~ DOUBLES FOR EVERY 10°C

Temp. (°C)	Temp. (°F)	Grams of water vapor per kg of air (g/kg)
-40	-40	0.1
-35	-31	0.2
-30	-22	0.3
-25	-13	0.51
-20	-4	0.75
-10	14	1.8
0	32	3.8
5	41	5
10	50	7.8
20	68	15
30	86	27.7
40	104	49.8

What is the volume of 1 kg of air?

Answer: At sea level:  
95 cm x 95 cm x 95 cm = .8562 m<sup>3</sup>  
or about 1 cubic meter

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~ DOUBLES FOR EVERY 10°C

@ 30°C +1°C = 8% increase in vapor

10°C = (50°F)	20°C = (68°F)	30°C = (86°F)	40°C = (104°F)
7.8 cc	15 cc	27.7 cc	49.8 cc

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T, P and V relationships with density

$$PV = nRT$$

$$P = d RT$$

- Temperature: INCREASES
  - V increases and thus
  - Density decreases
- Pressure: INCREASES
  - V decreases and thus
  - Density increases
- Volume: INCREASES
  - T decreases and thus
  - Density Decreases

P = PRESSURE  
V = VOLUME  
T = TEMPERATURE

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T, P and V relationships with density

$$PV = nRT$$

- IF we increase T, and we let V increase then P must decrease:  $PV = nRT$ : = less dense air
  - Heated air rises because it's less dense
  - Conversely cold air sinks
- If we increase Pressure and hold the V to the same then T must increase that results in less dense air:  $PV = nRT$
- However if we increase P without changing T then V decrease resulting in denser air:  $PV = nRT$
- expand without T changing then
  - V decreases and thus

P = PRESSURE  
V = VOLUME  
T = TEMPERATURE  
Density = mass / Volume

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JIM – NOT SURE WHETHER WE'LL HAVE TIME TO GO OVER THIS OR LEAVE IT AS HANDOUT AND TELL CLASS WE WILL GO OVER LATER

HOWEVER:  
Changes in the composition of medium can also cause density to change

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EXTRAS - THE PERFECT STORM

- WILL SHOW AFTER CLASS FOR THOSE INTERESTED – ABOUT 10 MINUTES

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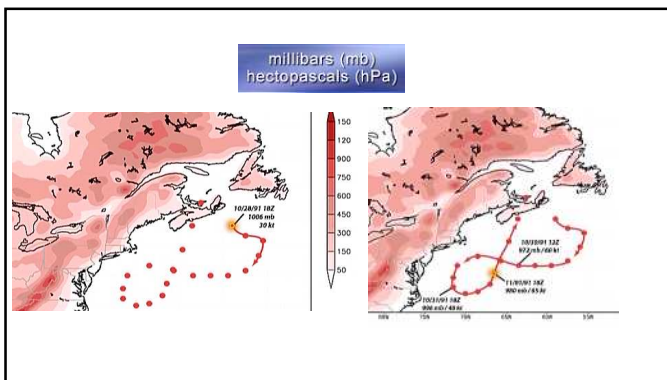
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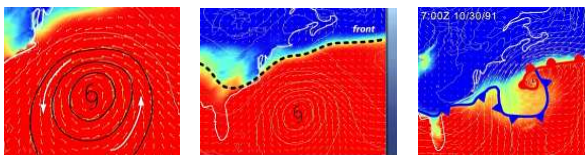
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Drop in pressure – increase wind speed

- Wind goes from high pressure to low pressure areas = pressure gradient – changes in pressure
- Isobars – lines of = pressure



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